

سلام!

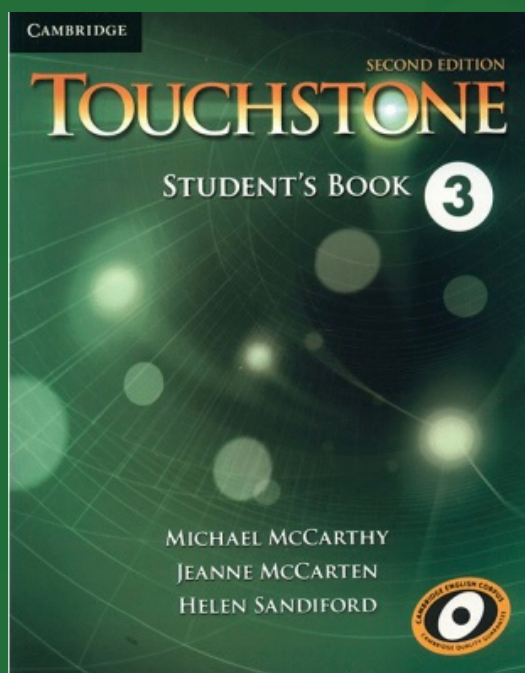


من سارا قهرمانی هستم. مدرس شما در دوره جامع تاج استون ۳. دوره ای که باهاش روی ۴ مهارت اصلی باهاتون کار میکنم. دوره ای که کلید تقویت زبان شماست. با ۱۴ سال سابقه تدریس این دوره رو با دقت و وسواس زیاد طراحی کردم تا همه نیازهای یک زبان آموز برای یادگیری زبان رو برآورده کنه.



Touchstone 3

تاج استون ۳



Unit 1

The way we are



Grammar

- adjective vs. manner
- Adverbs before adjectives and adverbs
- Adjective prefixes

Vocabulary

- Behavior and personality
- Personal qualities

Pronunciation

- Rising and falling intonation in questions giving alternatives
- Word stress

Learning outcome

- Talk about people's behavior using adverbs
- Describe people's personality using adverbs before adjectives
- Use always with a continuous verb to describe habits
- Use at least to point out the positive side of a situation
- read online student profiles
- write a personal profile

✓ Conversation strategies

✓ Listening

✓ Reading

✓ Writing



Unit 2

Experiences



Grammar

- present perfect statements
- Present perfect and simple past questions and answers
- response questions

Vocabulary

- Past participle of irregular verbs
- travel blogs

Pronunciation

- reduced and unreduced forms of have
- Different ways to pronounce the letter "o"

Learning outcome

- talk about experiences and secret dreams using the present perfect
- ask about unusual experiences using present perfect questions
- keep a conversation going
- show interest with Do you?, Have you?, Etc.
- read a travel blog
- write a post for a travel blog

✓ Conversation strategies

✓ Listening

✓ Reading

✓ Writing



Unit 3

Wonders of the world



Grammar

- superlatives
- questions with How+ adjective..?
- using superlatives for emphasis

Vocabulary

- buildings and structures
- natural features
- natural wonders
- human wonders

Pronunciation

- linking and deletion with superlatives
- which sound in each group is different?

Learning outcome

- talk about the best, worst, and most beautiful things in your city and country
- describe natural features
- use short responses to be a supportive listener
- use superlatives for emphasis
- read an article about world records
- write a factual article about your country

✓ **Conversation strategies**

✓ **Listening**

✓ **Reading**

✓ **Writing**



Unit 4

Family life



Grammar

- verbs let, make, help, half, get, want, ask, and tell
- how to use “used to”, “didn’t use to” and “would”
- expressions like “It seems like”, “If you ask me...”, “exactly”, “definitely” and “absolutely”

Vocabulary

- Family
- types of families
- relatives and extended family members
- giving opinion and agreeing

Pronunciation

- reduction of used to
- matching vowel sounds

Learning outcome

- talk about family life using late, make, help, health, get, want, ask and tell
- talk about your immediate and extended family
- describe memories using “used to” and “would”
- give opinions with expressions like “If you ask me...”
- agree with opinions using expressions like “Absolutely”
- read a book about family meals
- write a blog entry about a family memory

✓ **Conversation strategies**

✓ **Listening**

✓ **Reading**

✓ **Writing**



Unit 5

Food choices



Grammar

- review of countable and uncountable nouns
- quantifiers a little, a few, very little, and very few
- too, too much, too many, and enough
- like, such as, for example

Vocabulary

- containers and quantities
- cooking
- different ways of cooking food
- Flavors and ingredients
- foods and snacks

Pronunciation

- stressing new information
- are the sounds the same or different?

Learning outcome

- talk about eating habits using containers and quantities
- talk about different ways to cook food
- talk about food using too, too much, many, and enough
- respond to suggestions by letting the other person decide
- use expressions like "I'm fine" to politely refuse offers
- read about snacks around the world
- Write about a dish from your country

✓ Conversation strategies

✓ Listening

✓ Reading

✓ Writing



Unit 6

Managing

life



Grammar

- The future with “will, be going to come out the present continuous, and the simple present”
- Use “had better, ought to and might want to” to say what’s advisable
- use “have to and going to have to” to say what’s necessary
- use “would rather” to say what’s preferable
- modals
- provided that, as long as, unless

Vocabulary

- expressions with “make” and “do”
- collocations
- multitasking

Pronunciation

- reduction of verbs “want to, had better, going to have to, ought to, and have got to”
- matching vowel sounds

Learning outcome

- talk about future plans and schedules using “will, be going, present continuous, and simple present”
- ask for and give advice about personal situations using modal verbs and expressions
- use expressions with “make and do”
- end phone calls with expressions like “I’d better go”
- say goodbye in a friendly, informal way
- read a blog about multitasking
- write some advice about time management

✓ **Conversation strategies**

✓ **Listening**

✓ **Reading**

✓ **Writing**



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Unit 7

Relationships



Grammar

- subject relative clauses
- object relative clauses
- relative pronouns
- phrasal verbs
- though
- both, neither

Vocabulary

- phrasal verbs, including expressions to talk about relationships
- dating

Pronunciation

- stress in phrasal verbs
- which sound in each group is different?

Learning outcome

- talk about your circle of friends using relative clauses
- talk about dating using phrasal verbs
- soften comments with expressions like sort of, kind of, a little, etc.
- use “though” to give a contrasting idea
- read an article about online dating
- Write an article about your circle of friends

✓ **Conversation strategies**

✓ **Listening**

✓ **Reading**

✓ **Writing**



Unit 8

What if?



Grammar

- use wish+ past form of verb to talk about wishes for the present or future
- conditional sentences with “if” clauses about imaginary situations
- asking about imaginary situations or events
- definitely, probably

Vocabulary

- expressions with verbs and prepositions
- useful idioms, phrasal verbs and everyday expressions

Pronunciation

- intonation in long questions
- are these sound the same or different?

Learning outcome

- talk about wishes and imaginary situations using “I wish and if clause”
- discuss how to deal with everyday dilemmas
- give advice using expressions like “if I were you,...”
- use “that would be...” to comment on a suggestion or a possibility
- read a blog about regrets
- write an article about how you would change your life

✓ Conversation strategies

✓ Listening

✓ Reading

✓ Writing





Unit 9

Tech savvy?

Grammar

- questions within sentences
- Questions within question
- separable phrasal verbs with objects
- how to+ verb, where to+ verb, and what to+ verb
- expressing contrast

Vocabulary

- phrasal verbs, including expressions to talk about operating electronic machines and gadgets
- Technology and gadgets

Pronunciation

- linking consonants and vowels
- identifying unstressed syllables

Learning outcome

- Talk about problems with technology using questions within sentences
- ask for help and describe how things work using “how to, where to, what to” and separable phrasal verbs
- give different opinions with expressions like “On the other hand,...”
- ask someone to agree with you using expressions like “You know what I mean?”
- read an article about email scams
- write an article about protecting personal information

✓ Conversation strategies

✓ Listening

✓ Reading

✓ Writing



Unit 10

What's up?



Grammar

- present perfect continuous versus present perfect
- since, for and in for duration
- already, still, and yet with present perfect
- although, even though, even if

Vocabulary

- kinds of movies
- expressions to describe types of movies
- films and movies

Pronunciation

- reduction of have
- matching vowel sounds

Learning outcome

- talk about news with the present perfect continuous, present perfect, since, for, and in.
- use the present perfect with “already, still, and yet”
- describe different kinds of movies
- ask someone for a favor politely
- use “all right, okay, and sure” to agree to requests
- use “all right, okay, and so” to change topic
- read a movie review
- write a review

✓ Conversation strategies

✓ Listening

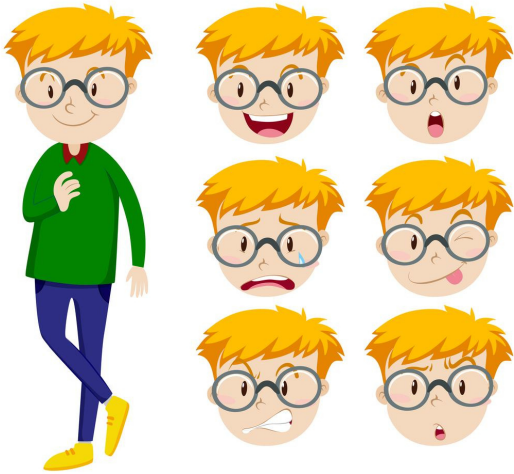
✓ Reading

✓ Writing



Unit 11

Impressions



Grammar

- model verbs “must, may, might, can’t, or could” for speculating
- adjectives ending in -ED versus adjectives ending in -ING

Vocabulary

- feelings and reactions
- emotions
- charity

Pronunciation

- linking and deletion with must
- -ED adjective endings

Learning outcome

- Speculate about people and things using “must, might, can’t and could”
- describe situations and people’s feelings using adjectives that ending -ED and -ING
- show you understands situations or feelings
- use “You see” to explain a situation and “I see” to show you understand
- Read an article about the music education program
- Write an email to the founder of write an email to the founder of a charity

✓ Conversation strategies

✓ Listening

✓ Reading

✓ Writing



Unit 12

In the news



Grammar

- The simple past passive
- The simple past passive by+ agent
- adverbs with the passive
- expressing percentages statistics and fractions

Vocabulary

- Extreme weather conditions
- weather
- natural disasters
- The news

Pronunciation

- Breaking sentences into parts
- matching words that have the same sounds

Learning outcome

- talk about news events using the simple past passive
- talk about natural disaster is using the simple past passive + by
- use expressions like "Guess what? And so on" to tell news
- Introduce ideas with expressions like "the thing is..., Another thing is..., The only thing is..." and etc.
- write a report using statistics

✓ Conversation strategies

✓ Listening

✓ Reading

✓ Writing

